



# TRABAJO ESPAD INGLÉS (2020-21) MÓDULO 1

<b>APELLIDOS Y NOMBRE:</b>
<b>LOCALIDAD:</b>

**INSTRUCCIONES:**

**FECHA TOPE DE ENTREGA: EL DÍA 27 DE MAYO DE 2021.**

**AL PRESENTAR EL TRABAJO, EL ALUMNO FIRMARÁ EN UNA HOJA DE REGISTRO.**

**LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.**



**1. Complete the following conversations using the appropriate words. Completa las conversaciones siguientes con la/s palabra/s adecuada/s. (1 punto: 0,10 cada hueco)**

- .....to meet you.
- Where are you .....?
- I am .....Toledo.
- How do you.....?
- I am fine, .....
- .....night.
- What do you.....?
- .....afternoon.
- How.....you?
- I.....fine, and you.

**2. Complete using the appropriate form of the verb to be (affirmative, negative or interrogative). Completa utilizando la forma adecuada del verbo to be (afirmativa, negativa o interrogativa). (1 punto: 0,10 cada hueco)**

- The man .....in the living room.
- .....you tired?
- I.....very exhausted.
- Madrid.....the capital of China.
- Susan.....a good student.
- I'm French. I .....from Italy.
- .....Mary and Harry married?
- You.....a committed person.
- We.....with our friends
- My cousins.....Portuguese. They are Italian.

**3. Write in English the following numbers. Escribe en inglés los siguientes números (1 punto: 0,10 cada uno)**

- 98
- 64
- 11
- 1
- 72
- 31
- 12
- 10
- 66
- 3



4. Fill in the gaps with “a” or “an”. Completa en los huecos con “a” o “an”. (1 punto: 0.10 cada una)

1. \_\_\_\_ hamburger      4. \_\_\_\_ cat      7. \_\_\_\_ architect      10. \_\_\_\_ hour.  
2. \_\_\_\_ elephant      5. \_\_\_\_ umbrella      8. \_\_\_\_ alien  
3. \_\_\_\_ car      6. \_\_\_\_ uniform      9. \_\_\_\_ woman

5. Fill the gaps with the country or nationality. (Rellena los espacios en blanco utilizando nombres de países o nacionalidades). (1 punto: 0.10 cada hueco).

COUNTRY	NATIONALITY
Italy	
	Chinese
The USA	
	Spanish
Sweeden	
	Portuguese
	French
Germany	
	British
	Dutch

6. Complete using the appropriate form of the verb to have got. Completa utilizando la forma apropiada del verbo have got. ( 1 punto: 0,10 cada hueco)

- a. Mary ..... a dog.  
b. ....Sarah ..... a sister?  
c. He ..... (not) any homework.  
d. They ..... some sandwiches in their bag.  
e. We ..... some things to do at home.  
f. The foreign travellers ..... some trips to do.  
g. You ..... (not) a big car.  
h. ....She.....the book?  
i. The dog.....a bone.  
j. The teacher.....some sheets of paper.

7. Write the plural form of the following nouns in English in their corresponding column. Escribe la forma plural de los siguientes sustantivos en Inglés. (1 punto: 0,10 cada una)

woman - wolf - onion - brush - witch - day - dish - bottle - box - family

+ s	+es	+ies	+ves	irregular



**Castilla-La Mancha**

**8. Translate the following saxon genitive phrases into English (Traduce las siguientes frases de genitivo sajón en inglés): (2 puntos: 0,5 cada frase)**

1. La pierna del conductor
2. La mano del profesor
3. El brazo de mi tío
4. La boca de la enfermera

**9. Write the following words in English . (Escribe las siguientes palabras en inglés). (1 punto: 0,10 cada palabra)**

- Martes
- Madre
- Nosotros
- Baño
- Rojo
- Carnicero
- hija
- Camarero
- Cuarto de estar
- Dentista

**10. Translate the following sentences into Spanish (Traduce a castellano las siguientes oraciones): (3 puntos: 0'5 punto cada oración).**

- a. Mary's mother is a teacher:
- b. The cashier has got a pen and a pencil:
- c. My parents are in their bedroom:
- d. Your son is a police officer:
- e. My brother's dog is brown:
- f. My husband is in the kitchen:

**11. Fill in the gaps with the appropriate possessive adjective according to the underlined words. Completa en los huecos con el determinante posesivo adecuado de acuerdo a las palabras subrayadas. (1 punto: 0,1 cada una)**

- John is in .....kitchen.
- My mother has got .....toothbrush.
- We need .....books.
- Mary lives with.....boyfriend.
- The man has .....coffee every morning.
- The dog is biting .....bone.
- You are doing.....best.
- She is putting on .....jacket.
- The animals are having .....meal.
- The waiters are having .....rest.

**12. Write in English the following months and seasons. Escribe en inglés los siguientes meses y estaciones.( 1 puntos: 0,1 cada una)**

- |             |               |
|-------------|---------------|
| ○ Otoño :   | ○ Primavera : |
| ○ Verano:   | ○ Julio :     |
| ○ Invierno: | ○ Diciembre:  |
| ○ Marzo :   | ○ Agosto :    |
| ○ Febrero : | ○ Mayo:       |



**13. Listening: Write the corresponding words to fill the gaps. (Rellena los huecos con las palabras correspondientes). (1 punto, 0,25 cada hueco).**

Sumi: Hi, Pablo. How are you?  
Pablo: Hi, Sumi. \_\_\_\_\_, thanks.  
Sumi: Pablo, this is Greta.  
Pablo: Hi, Greta. \_\_\_\_\_ Pablo.  
Greta: Hi. How are you?  
Pablo: I'm fine, thanks. \_\_\_\_\_ from, Greta?  
Greta: I'm from Germany. Where are you from?  
Pablo: I'm from Argentina. \_\_\_\_\_ meet you.  
Greta: Nice to meet you too.

**14. Read the following text and answer the questions. Lee el siguiente texto y contesta las preguntas. (2 puntos, 0,5 cada una).**

**Cristina's school**

Our school bags aren't heavy at the moment. We haven't got textbooks in our bags. They are at school. Fran hasn't got his mobile phone. He has got his CD player and two CD's. Monica hasn't got notebooks in her bag. She has got a small computer and a sandwich. My school bag is different. I haven't got a calculator; my mobile phone has got a calculator. My packed lunch is different too. I have a cheese and ham sandwich, an apple and a bottle of water.

- 1 Why aren't their school bags heavy? \_\_\_\_\_
- 2 What has Monica got in her bag? \_\_\_\_\_
- 3 Why hasn't Cristina got a calculator in her bag? \_\_\_\_\_
- 4 What has Cristina got in her packed lunch? \_\_\_\_\_

**15. Write 2 or 3 lines telling how your house is. Use the verbs "to be" and "have got". Escribe 2 o 3 líneas contando como es tu casa, usa el verbo "to be" y "have got". (2 puntos)**

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**TOTAL MARK: \_\_\_\_/20**