

Consejería de Educación y Ciencia CEPA "Castillo de Consuegra" c/ Ctra. de Urda s/n. (Frente a la piscina) - cp. 45700 - Consuegra (Toledo) Tlf/Fax: 925 48 06 12 - 925 47 55 92 email: 45004880.cea@edu.jccm.es





TRABAJO ESPAD INGLÉS (2021/22) MÓDULO 4

APELLIDOS Y NOMBRE: LOCALIDAD:

<u>INSTRUCCIONES:</u> <u>FECHA TOPE DE ENTREGA:</u> EL DÍA <u>15 DE DICIEMBRE</u> DE 2021.

LOS TRABAJOS SERÁN ENTREGADOS A LA PROFESORA DE INGLÉS DE 18:45 A 19:15 EN LA SECRETARÍA DEL CEPA.

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.



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1. Fill in the gaps with the future of "will". Completa con futuro de "will". 4puntos

- They think I.....(forget) the date, but I won't do.
- Perhaps I(find) my keys at work.
- Maybe I _____ (travel) around Europe this summer.
- I think that my brother _____ (not/study) Medicine.

2. Fill in the gaps with "BE GOING TO". 5 puntos

- I _____ (visit) my sister next month.
- I've bought a new book. Tonight I
 stay at home and start reading it
- Look at the boy on the roof! He _____ (fall down).
- Look at those clouds!! It _____ (rain).
- My brother _____ (study) Education at university.

3. Complete the next sentences with who, whose, what or which. 5 puntos.

- _____ time is it?' 'It's half past three.' _____ jacket is this?' 'It's mine.'
- 'I've got chocolate ice cream and vanilla ice cream, _____ do you • prefer?'
- _____ is that man with your wife?' 'It's her boss.'
- did you say?' 'I didn't say anything.'

4. Complete using How much or How many. 6 puntos.

- _____ birds are there? There are two birds. •
- _____ money is there? There are three thousand dollars. •
- _____dolphins are there? There are two dolphins. •
- _____ pencils are there? There are thirteen pencils •
- _____books are there? There are three books.
- milk is there? There are four litres of milk.

5. Fill in the gaps with the appropriate interrogative pronoun. Pay attention to the underlined words. Completa en los huecos con el pronombre interrogativo adecuado. Presta atención a las palabras subrayadas. 8 puntos.

-are you from? I'm from Madrid.
-friends have you got? I've got five friends.
-is that jacket? It's Mary's . .
-is your party? It is next weekend. .
-dish do you prefer, meat or fish?
-is your boyfriend? He is in Boston.
-do you eat fruit? I eat fruit twice a day.
-are you smoking? Because I am very nervous.



6. Fill in all the gaps using the correct modal verb. (Rellena con el verbo modal adecuado. 7 puntos.

- She looks pretty sick I think she ______ go to a doctor. (can / should)
- You've been driving all day You ______ be exhausted! (must / should)
- Hey I'm lost _____ you help me? (Should / Can)
- You have such a beautiful voice You ______ sing for us! (should / can)
- I know he speaks five languages, but ______ he speak Arabic? (should / can)
- That looks very expensive. It vhave cost a fortune! (must / should)
- I'm on my way. I ______ be there in about 10 minutes. (can / should)

7. Complete with the modal verb which fits the best in the gaps both in English and in Spanish. Completa con el verbo modal que mejor encaja en los huecos. 5 puntos.

- The students **can / must / mustn't** hurry. They're late! (Los estudiantesdarse prisa. Llegan tarde).
- I **should / mustn't / shouldn't** stop drinking so much alcohol. It's bad for my health.(Yo......dejar de beber tanto alcohol. Es malo para mi salud).
- Caroline **may** / **shouldn't** / **may not** drive so fast. It's very dangerous! (Caroline......conducir tan rápido. Es muy peligroso).
- **Can / Must / Should** you tell me where's the park, please? (¿.....decirme dónde está el parque, por favor?)
- I **must** / **mustn't** / **can** have a shower tonight. I'm really tired! (Yo......darme una ducha esta noche. Estoy realmente cansada).

8. Fill in the gaps with one of the connectors from below in bold. Completa en los huecos con uno de los conectores de debajo en negrita. 6 puntos.

.....I had breakfast.I had a shower.
I had a shower I combed my hair andI
 went to work.

Then First finally After

Finally Third



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9. Complete with the correct form of the verb in brackets. Use past simple. Completa con el pasado simple. 6 puntos.

BUY	GO	SEND	LOSE	TAKE	MEET

- •
- Helen ______ a postcard from Ibiza to her parents. He ______ a new pair of shoes at my mum's shop. I ______ to London for the weekend. •
- My grandfather ______ the bus to go to the football match. e) We ______ some friends at a fancy restaurant. •
- I haven't got my credit card now because I it when I was • on holiday.

10. Fill in the gaps with the verb in brackets in the past perfect. Completa con el verbo del paréntesis en pasado perfecto. 4 puntos.

- They.....(redecorate) the whole house.
- • player?
- I(not/ write) the email yet. •
- We(forget) to come to the meeting.

11. Complete these type 1 conditional sentences with the verb in brackets in the correct form. 6 puntos.

•	If you(not/sure),			(not/ do) it.		
•	Joanne		(help)	us	if	we
	(ask) her?				
•	Не	(get	in	trouble)	if	he
	(ke	ep) doing that.				

12. Complete the next sentences using the verb in the passive voice and one of the following countries. Completa con la voz pasiva y uno de estos lugares. 6puntos.

Africa	all over the	world India	a Italy	England	China
•	Roast beef and York	shire pudding _	(eat) i	n	
•	Most of the world's s	ilk	(make) in	·	
٠	Lions	(find) in	·		
•	Теа (grow) in	·		
•	Spaghetti	(make) in _			
•	Hamburguers	(eat) ir	۱		



13. Fill in the gaps with the corresponding change from direct speech to reported speech. Pay attention to the underlined words, which are the ones you have to change. (Completa los huecos con el correspondiente cambio en estilo indirecto). Presta atención a las palabras subrayadas, que son las que tienes que cambiar). 4 puntos.

- Ellen: "<u>My</u> mother <u>isn't</u> at home" ⇒ Ellen said that motherat home.
- George: "I <u>live</u> in <u>this</u> town" ⇒ George said that he in town.
- Sandra: "They <u>aren't catching</u> the ball <u>now</u>" ⇒ Sandra told me that they the ball
- Thomas: "<u>I</u> <u>slept</u> all the morning" ⇒ Thomas told me that all the morning.

14. READING: Read the text and choose the right option. (Lee el texto y elige). 8 puntos.

Who was Steve Jobs?

Do you have an iPad, iPod, iPhone, a smartwatch or a Mac computer? If you don't, you probably know someone who has one (or wants one)! Steve Jobs made the company – Apple – that created these things that are now such an important part of the lives of millions of people.

He was born on February 24, 1955, in San Francisco, California. When he was a boy, he had a special hobby: he liked to take apart televisions and put them back together again. He was very good student in school and even skipped a grade. After he finished grade four, he went into grade six, and in 1972, when he was seventeen, he graduated from high school. He then began his studies in Reed College, in Portland, Oregon, but dropped out after six months.

Deciding to quit was not at all easy. It was difficult, but as Jobs later said, "I had no idea what wanted to do with my life." Two years later in 1974, he travelled to India, and while there he learned about Buddhism. After Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari, and two years after that, in 1976, when he was only twenty-one years old, he created his own company – Apple Computer – with hi friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and in 2011 he died at the age of only 56.



1. The article is about the Apple Computer company.

(a) TRUE (b) FALSE (c) It doesn't say.

2. When was Steve Jobs born?

(a) 1974 (b) 1955 (c) 1964

3. He made his own televisions as a boy because his family was poor.

(a) TRUE (b) FALSE (c) It doesn't say.

- 4. In Paragraph 2, what does 'them' refer to?
 - (a) hobbies (b) computers (c) televisions
- 5. Why didn't Steve Jobs study in grade five in school?

(a) He studied very hard. (b) He thought it was too difficult. (c) He didn't know what to do with his life.

6. Steve Jobs never graduated from high school.

(a) TRUE (b) FALSE (c) It doesn't say.

7. What was the name of Steve Jobs' wife?

(a) Atari (b) Steve (c) It doesn't say.

8. When did Steve Jobs die?

(a) 2003 (b) 1991 (c) 2011

15. LISTENING: Listen to the conversation and choose the right options (TRUE OR FALSE). Elige la opción correcta. 6 puntos.

A GOOD NIGHT'S SLEEP

1. The guest in the studio is a teacher.	True False
2. Some people can sleep well with a television on.	True False
3. It is bad to think a lot before going to bed.	True False
4. It is good to play video games before bed.	True False
5. It is good to turn your mobile off when you go to sleep.	True False
6. It is bad to play loud music while you sleep.	True False

16. WRITING: Write your curriculum vitae including the following headings: Escribe tu curriculum vitae incluyendo los siguientes apartados: 14 puntos.

- D Profile
- Education
- Professional experience
- □ Additional skills
- Interests
- Referees

TOTAL MARK: /100