



TRABAJO ESPAD INGLÉS (2021/22) MÓDULO 2

APELLIDOS Y NOMBRE:

LOCALIDAD:

INSTRUCCIONES:

FECHA TOPE DE ENTREGA: EL DÍA 15 DE DICIEMBRE DE 2021.

LOS TRABAJOS SERÁN ENTREGADOS A LA PROFESORA DE INGLÉS O EN LA SECRETARÍA DEL CEPA.

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.

1. Complete the gaps with the appropriate form of the verb can. (Completa los huecos con la forma apropiada del verbo can) (1 punto: 0,2 cada oración).

- People _____ smile when they are sad.
- _____ you play tennis without rackets?
- His brother _____ play the piano every day.
- My grandfather _____ ride a horse because he is too old.
- _____ you have soup with a fork?

2. Translate into English the following sentences using the modal verb "should". Traduce a inglés las siguientes oraciones utilizando el verbo modal "should" (2 puntos: 0,5 punto cada oración)

- ¿Debería leer un libro?:
- Tú no deberías fumar en sitios públicos:
- Ellos deberían estudiar:
- Mi hermano debería ir al trabajo:

3. Fill in the gaps with a suitable word: (Rellena los huecos con la palabra adecuada) (2 puntos: 0,5 cada oración).

- When it is _____ you can't see the sun.
- When it is _____ people need a raincoat.
- When it is _____ you need to hold your hat.
- When it is _____ the countryside is white.

4. Complete with the verb in brackets using the present simple. Completa con la forma correcta del presente simple del verbo entre paréntesis. (2,5 puntos: 0,25 cada oración)

- He.....(speak) Italian.
- The boys.....(play) in the park every day.
- You.....(not/read) so much.
- I and Susan.....(enjoy) getting presents.
- They.....(try) meals from other countries.
- You..... (live) near here.
- She.....(not/listen) to the radio.
-you..... (eat) meat
- Peter..... (watch) TV at the weekend.
- Mary.....(drink) tea?

5. Write each word in its corresponding column: Countable or uncountable. (Coloca cada palabra en su correspondiente columna: Contable o incontable. (1 punto: 0,1 cada palabra completa)

Banana soup butter salt carrot potato sugar egg steak milk

COUNTABLE	UNCOUNTABLE

6. Fill in the gaps with one quantifier (some, any, how much, how many, much, many). Completa en los huecos con un cuantificador (some, any, how much, how many, much, many) (1 punto: 0,2 cada una)

- _____ salt do you take in your salad?
- I have got _____ cheese.
- Have you got _____ hot dogs?
- I haven't got _____ bread.
- There is _____ food in the fridge.

7. Fill in the gaps with the present continuous of the verbs in brackets. Completa en los huecos con el presente continuo de los verbos entre paréntesis. (2,5 puntos: 0,25 cada una)

- She.....(read) a new book at the moment.
-you.....(pay) attention to me?
- We.....(not/listen) to music now.
- They(drive) very fast.
- The driver.....(lose) so much time in the traffic jam.
- Tom and Jane.....(think) of having a baby next year.
- He.....(try) hard to get a new job.
- She.....(live) in town right now.
- I(get bored) .
- The singer's fans(wait) for her at the exit.

8. Write the following hours in English. Escribe las siguientes horas en inglés. (1 puntos: 0,1 cada una)

9:40	14:45
11:00	5:35
16:55	10:20
18:08	21:15
23:00	11:30

9. Make sentences with the prompts given. Use the imperative form. (Haz frases con estas palabras utilizando el imperativo). (1 punto: 0,1 cada una)

- Not/come late tonight:
- Turn/ down the radio:
- Write/ the exam clearly:
- Not/ open the window:
- Not/hand in your exam blank:
- Fetch/the dog as soon as possible:
- Not/cook dinner tonight:
- Translate/this/into English:
- Not/paint on your room walls:
- Not/misunderstand him:

10. Write in Spanish the following words. Escribe en castellano las siguientes palabras (1 punto: 0,1 cada una)

- | | |
|----------------------------------|---|
| ☐ Carpet: | ☐ Bathroom cabinet: |
| ☐ Curtain: | ☐ Picture: |
| ☐ Microwave: | ☐ Mirror: |
| ☐ Notebook: | ☐ Pencil: |
| ☐ Desk: | ☐ Blackboard: |

11. Listening: Do this exercise while you listen. Fill the gaps with an activity from the box to complete Dan's diary. (Haz este ejercicio mientras escuchas. Rellena los huecos con una actividad del recuadro para completar la agenda de Dan). (1'5 puntos: 0'25 cada una).

get up!	go to university	have lunch
have breakfast	have dinner	go swimming

1. 5 a.m. _____
2. 6 a.m. _____
3. 8 a.m. _____
4. 11 a.m. _____
5. 2 p.m. _____
6. 7 p.m. _____

12. Write from 4 to 8 lines telling your best friend's daily routines (both affirmative and negative sentences). Use the present simple and the hours. Escribe entre 4 y 8 líneas contando las rutinas diarias de tu mejor amigo/a (tanto oraciones afirmativas como negativas). Utiliza el presente simple y las horas en inglés. (2 puntos)

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13. READING COMPREHENSION Level 2. TEXTO DE COMPRENSIÓN LECTORA. NIVEL 2. Read the passage. Then answer the questions. INSTRUCCIONES: Lea el texto. Luego responda las preguntas. (1,5 puntos: 0,25 cada una)

Typically British

Marco is a tourist from Italy

"People read the newspaper everywhere- on the train, on the bus, at the bus stop. And the newspapers are really big! Cars stop in Britain when you stand on the zebra crossing. it's incredible! Cars don't stop for you in Rome"

Anna is an "au pair" from Poland

"I think my British family is typical. The woman doesn't cook- she just puts pizza in the microwave. But she watches cooking programmes on TV every day! The man cooks at the weekends. Their child has a terrible diet! She never eats fruit and she goes to the Burger King every week."

- 1) Where is Marco from? _____
- 2) Where do people read the newspaper? _____
- 3) Where don't cars stop for people? _____
- 4) What kind of TV programmes does the woman watch? _____
- 5) Does the woman cook every day? _____
- 6) Where does the child go every week? _____

TOTAL MARK: ____ / 20