

TRABAJO ESPAD INGLÉS (2021-22) MÓDULO 1

APELLIDOS Y NOMBRE:
LOCALIDAD:

INSTRUCCIONES:

FECHA TOPE DE ENTREGA: EL DÍA 15 DE DICIEMBRE DE 2021.

LOS TRABAJOS SERÁN ENTREGADOS A LA PROFESORA DE INGLÉS O EN LA SECRETARÍA DEL CEPA.

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.



1. Order the sentences and match the questions with their answers: Ordena las frases y une las preguntas con sus respuestas. (1 punto: 0,20 cada frase).

- | | |
|------------------------------|---------------------------------|
| 1. name - your - What's - ? | a. thank - you - Fine, |
| 2. are - you - How - ? | b. eighteen - I - am |
| 3. you - Nice - meet - to. | c. is - Ryan - name – My |
| 4. How - you - are - old - ? | d. am - cleaner - a – I |
| 5. do - you - What - do - ? | e. too - Nice - you - to – meet |

2. Complete using the appropriate form of the verb to be (affirmative, negative or interrogative). Completa utilizando la forma adecuada del verbo to be (afirmativa, negativa o interrogativa). (1 punto: 0,10 cada hueco)

1. We _____ at work.
2. Hello. I _____ Alex.
3. Mark and James _____ in the hotel.
4. Holly _____ a fishmonger.
5. The Colosseum _____ in Rome.
6. I _____ (not) forty years old.
7. _____ you hot?
8. The cats _____ (not) in the garden
9. _____ Tom from Spain?
10. Brenda _____ (not) a teacher.

3. Write in English the following numbers. Escribe en inglés los siguientes números (1 punto: 0,10 cada uno)

- 73
- 84
- 12
- 4
- 62
- 21
- 16
- 8
- 99
- 2

4. Fill in the gaps with “a” or “an”. Completa en los huecos con “a” o “an”. (1 punto: 0.10 cada una)

- | | | | |
|-------------------|------------------|-------------------|----------------|
| 1. ____ hamburger | 4. ____ cat | 7. ____ architect | 10. ____ hour. |
| 2. ____ elephant | 5. ____ umbrella | 8. ____ alien | |
| 3. ____ car | 6. ____ uniform | 9. ____ woman | |

5. Fill the gaps with the country or nationality. (Rellena los espacios en blanco utilizando nombres de países o nacionalidades). (1 punto: 0.10 cada hueco).



1. Carmen is _____. She's from Spain.
2. He's Greek. He's from _____.
3. We are _____. We are from Holland.
4. Mr. and Mrs. Weng are Japanese. They are from _____.
5. You are _____. You are from the USA.
6. Mario is Italian. He is from _____.
7. I am _____. I am from Ireland.
8. Antonio is Portuguese. He is from _____.
9. Regina is _____. She's from Brazil.
10. They are Russian. They are from _____.

6. Complete using the appropriate form of the verb to have got. Completa utilizando la forma apropiada del verbo have got. (1 punto: 0,10 cada hueco)

- a. The children.....an exam today.
- b.he.....a good job?
- c. They(not) any more options.
- d. The man.....some paint in his bag.
- e. We.....some things to do at home.
- f. The foreign travellers.....some trips to do.
- g. You.....(not) a big car.
- h.She.....the book?
- i. The dog.....a bone.
- j. The teacher.....some sheets of paper.

7. Write the plural form of the following nouns in English in their corresponding column. Escribe la forma plural de los siguientes sustantivos en Inglés. (1 punto: 0,10 cada una)

Secretary - wife - foot - brush - witch - day - roof - flower - box - family

+ s	+es	+ies	+ves	irregular

8. Translate the following saxon genitive phrases into English (Traduce las siguientes frases de genitivo sajón en inglés): (2 puntos: 0,5 cada frase)

1. El cuello de mi padre
2. La cabeza de mi hermana
3. El brazo de mi tío
4. El dedo de Tom



9. Write the following words in English. (Escribe las siguientes palabras en inglés). (1 punto: 0,10 cada palabra)

- Lunes
- Tio
- Vosotros
- Cocina
- Verde
- Carnicero
- hija
- Actor
- Baño
- Dentista

10. Translate the following sentences into Spanish (Traduce a castellano las siguientes oraciones): (3 puntos: 0'5 punto cada oración).

- a. Mary's aunt is a lawyer:
- b. The teacher has got a pen and a book:
- c. My parents are in their bedroom:
- d. Your son is a police officer:
- e. My brother's dog is brown:
- f. My husband is in the kitchen:

11. Fill in the gaps with the appropriate possessive adjective according to the underlined words. Completa en los huecos con el determinante posesivo adecuado de acuerdo a las palabras subrayadas. (1 punto: 0,1 cada una)

- Jessy is inbedroom.
- My sister has gottoothbrush.
- They needbooks.
- Tomas lives with.....girlfriend.
- The woman hascoffee every morning.
- The dog is bitingbone.
- You are doing.....best.
- I am putting onjacket.
- The animals are havingmeal.
- The waiters are havingrest.

12. Write in English the following months and seasons. Escribe en inglés los siguientes meses y estaciones. (1 puntos: 0,1 cada una)

- | | |
|-------------|---------------|
| ○ Otoño : | ○ Primavera : |
| ○ Verano: | ○ Julio : |
| ○ Invierno: | ○ Diciembre: |
| ○ Marzo : | ○ Agosto : |
| ○ Febrero : | ○ Mayo: |



13. Listening: Write the corresponding words to fill the gaps. (Rellena los huecos con las palabras correspondientes). (1 punto, 0,25 cada hueco).

Sumi: Hi, Pablo. How are you?

Pablo: Hi, Sumi. _____, thanks.

Sumi: Pablo, this is Greta.

Pablo: Hi, Greta. _____ Pablo.

Greta: Hi. How are you?

Pablo: I'm fine, thanks. _____ from, Greta?

Greta: I'm from Germany. Where are you from?

Pablo: I'm from Argentina. _____ meet you.

Greta: Nice to meet you too.

14. Read the following text and answer the questions. Lee el siguiente texto y contesta las preguntas. (2 puntos, 0,5 cada una).

My Classmates

Hi! my name's Mark. We've got a poster of my classmates on the wall. Take a look!

This is Paul. He is my best friend. He has got short, curly hair and big, blue eyes.

His favourite subject is History.

My friend Fiona has got long, red hair and freckles. She's got big, green eyes.

She likes French very much.

Danny has got short, fair hair and brown eyes. He is tall and he loves music.

1. What colour are Paul's eyes? _____.

2. What's Fiona's hair like? _____.

3. What colour is Danny's hair? _____.

4. What does Danny love? _____.

15. Write 2 or 3 lines telling how your house is. Use the verbs "to be" and "have got". Escribe 2 o 3 líneas contando como es tu casa, usa el verbo "to be" y "have got". (2 puntos)

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TOTAL MARK: ____/20