



Castilla-La Mancha

Consejería de Educación y Ciencia

CEPA "Castillo de Consuegra"

c/ Ctra. de Urda s/n. (Frente a la piscina) - cp. 45700 - Consuegra (Toledo)

Tif/Fax: 925 48 06 12 - 925 47 55 92

email: 45004880.cea@edu.jccm.es



# TRABAJO ESPAD INGLÉS (2021/22) MÓDULO 2

APELLIDOS Y NOMBRE:

LOCALIDAD:

## INSTRUCCIONES:

FECHA TOPE DE ENTREGA: EL DÍA 25 DE MAYO DE 2022.

LOS TRABAJOS SERÁN ENTREGADOS AL PROFESOR(A) DE INGLÉS O EN LA SECRETARÍA DEL CEPA.

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.



**1. USE OF ENGLISH (30 POINTS)**

**1.1. FILL IN THE GAPS WITH "THERE IS" OR "THERE ARE". Completa los huecos con "there is" o "there are". 5 items x 1 point = 5 points.**

- 1. — \_\_\_\_\_ a car in the street?  
— No, (*not*) \_\_\_\_\_.
- 2. (*not*) \_\_\_\_\_ any pencils in my bag.
- 3. — \_\_\_\_\_ an aquarium in the town?  
— No, (*not*) \_\_\_\_\_.

**1.2. FILL IN THE GAPS WITH THE APPROPRIATE POSSESSIVE ADJECTIVE ACCORDING TO THE UNDERLINED WORDS. Completa en los huecos con el determinante posesivo adecuado de acuerdo a las palabras subrayadas. 5 x 1 = 5 p.**

- 1. Jessy is in \_\_\_\_\_ bedroom.
- 2. My sister has got \_\_\_\_\_ toothbrush.
- 3. They need \_\_\_\_\_ books.
- 4. Tomas lives with \_\_\_\_\_ girlfriend.
- 5. You are doing \_\_\_\_\_ best.

**1.3. FILL IN THE GAPS WITH THE APPROPRIATE FORM OF THE VERB IN BRACKETS USING THE PRESENT SIMPLE. Completa los huecos con la forma adecuada del verbo entre paréntesis usando el presente simple. 20 x 0.25 = 5 p.**

- 1. I and Susan (*enjoy*) \_\_\_\_\_ getting presents.
- 2. (*drink*) \_\_\_\_\_ Mary \_\_\_\_\_ tea?
- 3. Sally (*work*) \_\_\_\_\_ in an office.
- 4. David (*take, not*) \_\_\_\_\_ the bus to work.
- 5. My friends (*know, not*) \_\_\_\_\_ how to operate that machine.
- 6. (*go*) \_\_\_\_\_ she \_\_\_\_\_ to school on Friday?



7. Peter (*watch*) \_\_\_\_\_ TV at the weekend.
8. (*walk*) \_\_\_\_\_ they \_\_\_\_\_ to school?
9. The boy (*wash*) \_\_\_\_\_ his hands before every meal.
10. (*eat*) \_\_\_\_\_ you \_\_\_\_\_ meat?
11. The boys (*play*) \_\_\_\_\_ in the park every day.
12. (*like*) \_\_\_\_\_ you \_\_\_\_\_ walking?
13. I (*know, not*) \_\_\_\_\_ how it works.
14. Eva (*study*) \_\_\_\_\_ Swedish.
15. (*work*) \_\_\_\_\_ you \_\_\_\_\_ in a bank?
16. She (*listen, not*) \_\_\_\_\_ to the radio.
17. He (*speak*) \_\_\_\_\_ Italian.
18. Shops usually (*open*) \_\_\_\_\_ at 9 am.
19. Susana never (*listen*) \_\_\_\_\_ to the radio.
20. They (*try*) \_\_\_\_\_ meals from other countries.

**1.4. FILL IN THE GAPS WITH A QUANTIFIER ("SOME", "ANY", "HOW MANY", "HOW MUCH"). Completa los huecos con un cuantificador ("some", "any", "how many", "how much"). 5 x 1 = 5 p.**

1. I have got \_\_\_\_\_ cheese.
2. \_\_\_\_\_ aspirins do you usually take?
3. There is \_\_\_\_\_ food in the fridge.
4. \_\_\_\_\_ milk do you need for that recipe?
5. I didn't see \_\_\_\_\_ person in the room.



1.5. FILL IN THE GAPS WITH THE APPROPRIATE FORM OF THE VERB IN BRACKETS USING THE PRESENT CONTINUOUS. Completa los huecos con la forma adecuada del verbo entre paréntesis usando el presente continuo. 20 x 0.25 = 5 p.

1. The singer (*sing*) \_\_\_\_\_ a beautiful song.
2. I (*study, not*) \_\_\_\_\_ enough.
3. \_\_\_\_\_ Susan and Jane (*play*)  
\_\_\_\_\_ in the garden?
4. I (*get*) \_\_\_\_\_ bored.
5. The girls (*have, not*) \_\_\_\_\_ fun at all.
6. \_\_\_\_\_ they (*try*)  
\_\_\_\_\_ the new wine?
7. I (*have*) \_\_\_\_\_ a good time at this moment.
8. We (*do, not*) \_\_\_\_\_ our homework now.
9. I (*write*) \_\_\_\_\_ a letter to Julie.
10. \_\_\_\_\_ you (*pay*)  
\_\_\_\_\_ attention to me?
11. Carmen (*wash*) \_\_\_\_\_ the dishes at this moment.
12. What \_\_\_\_\_ you (*do*)  
\_\_\_\_\_?
13. I (*study, not*) \_\_\_\_\_ at the moment.
14. He (*run*) \_\_\_\_\_ the Boston marathon.
15. \_\_\_\_\_ you (*smoke*)  
\_\_\_\_\_ a cigarette?
16. We (*listen, not*) \_\_\_\_\_ to music now.
17. He (*try*) \_\_\_\_\_ hard to get a new job.



- 18. I (*have*) \_\_\_\_\_ a lucky day today.
- 19. She (*live, not*) \_\_\_\_\_ in town right now.
- 20. The driver (*lose*) \_\_\_\_\_ so much time in the traffic jam.

**1.6. FILL IN THE GAPS WITH THE APPROPRIATE FORM OF THE VERB IN BRACKETS USING THE IMPERATIVE. Completa los huecos con la forma adecuada del verbo entre paréntesis usando el imperativo. 5 x 1 = 5 p.**

- 1. (*come, you*) \_\_\_\_\_ in.
- 2. (*buy, you*) \_\_\_\_\_ two tickets.
- 3. (*speak, not, you*) \_\_\_\_\_ about that again.
- 4. (*go, we*) \_\_\_\_\_ to the cinema tonight.
- 5. (*look, not, we*) \_\_\_\_\_ at this.

<b>2. VOCABULARY (30 P)</b>
-----------------------------

**2.1. TRANSLATE THE SENTENCES. Traduce las oraciones. 5 x 1 = 5 p.**

- 1. ¿Sabe tu madre bailar?
- 2. Él sabe cocinar.
- 3. Ella no sabe montar en bici.
- 4. ¿Debería yo escribir?
- 5. Vosotros deberíais leer tres libros.

**2.2. FILL IN THE GAPS WITH THE PREPOSITIONS OF TIME "IN", "ON" OR "AT". Completa los huecos con las preposiciones de tiempo "in", "on" o "at". 5 x 1 = 5 p.**

- 1. \_\_\_\_\_ the weekend, I usually meet my friends.
- 2. I always get up \_\_\_\_\_ eight o'clock.
- 3. I don't like watching TV \_\_\_\_\_ the morning.
- 4. My sisters's birthday is \_\_\_\_\_ September.



5. Tom and Susan usually play tennis \_\_\_\_\_ Sunday.

**2.3. CHECK THE SPELLING. IF WRONG, WRITE THE WORD CORRECTLY. Revisa la ortografía de los meses. Si es incorrecta, escribe la palabra correctamente. 5 × 1 = 5 p.**

1. january
2. spring
3. suny
4. angry
5. sik

**2.4. PLACE EACH WORD IN ITS CORRESPONDING COLUMN: COUNTABLE OR UNCOUNTABLE. Coloca cada palabra en su columna correspondiente: contable o incontable. 20 × 0.25 = 5 p.**

*accident — art — bread — gas — hate — news — spoon — strawberries — toothbrush — train — apples — bottle — carrot — cars — cheese — freedom — honey — house — milk — paper*

<b>Countable</b>	<b>Uncountable</b>



2.5. WRITE THE TIME IN ENGLISH. Escribe la hora en inglés. 5 x 1 = 5 p.

01:00

08:15

16:55

18:08

19:45

2.6. MATCH THESE WORDS IN SPANISH WITH THEIR ENGLISH EQUIVALENT. TO DO THIS, WRITE A LETTER FOR EACH NUMBER IN THE TABLE. Une estas palabras en castellano con su equivalente en inglés. Para ello, escribe una letra para cada número en la tabla. 20 x 0.25 = 5 p.

- |                      |               |
|----------------------|---------------|
| 1. asparagus         | a. cortina    |
| 2. in                | b. cafetera   |
| 3. curtain           | c. detrás de  |
| 4. near              | d. pimienta   |
| 5. above             | e. en, dentro |
| 6. behind            | f. espárrago  |
| 7. pepper            | g. cerca      |
| 8. oven              | h. silla      |
| 9. chair             | i. horno      |
| 10. coffee pot       | j. encima     |
| 11. next to          | k. debajo de  |
| 12. below            | l. higo       |
| 13. washbasin        | m. lejos      |
| 14. beside table     | n. cómoda     |
| 15. fireplace        | o. lavabo     |
| 16. chest of drawers | p. al lado    |
| 17. pineapple        | q. sobre      |
| 18. fig              | r. chimenea   |
| 19. on               | s. mesita     |
| 20. far              | t. piña       |

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



**3. READING COMPREHENSION (20 P)**

**3.1. READ THE TEXT AND CIRCLE THE CORRECT OPTION TRUE OR FALSE FOR THESE SENTENCES. Lee el texto y rodea la opción correcta verdadera o falsa para estas frases. 5 × 4 = 20 p.**

**Text**

Four short messages

- Mario phones before 7 p.m.
- Sales meeting this afternoon at 12:00. Meeting Room 2.
- Pens ready for collection between 10:00 and 15:00.
- Jackie is leaving the office. Please remember to lock the doors. The keys are in your drawer.

**Sentences**

- |  |              |
|--|--------------|
| 1. You must call Mario before 19:00.         | True / False |
| 2. The sales meeting is at night.            | True / False |
| 3. You can collect the pens this evening.    | True / False |
| 4. Jackie is finishing working.              | True / False |
| 5. The keys for the pens are in your drawer. | True / False |

**4. LISTENING (10 P)**

**4.1. LISTEN TO THE RECORDING AND CIRCLE THE CORRECT ANSWER: TRUE OR FALSE. Escucha el audio y rodea la respuesta correcta: verdadero o falso. 5 × 2 = 10 p.**

- |   |              |
|---|--------------|
| 1. This interview is for the school magazine. | True / False |
| 2. Dan gets up at 05:00.                      | True / False |
| 3. Her breakfast includes orange juice.       | True / False |
| 4. He has lunch after university classes.     | True / False |
| 5. He met his friends on Internet.            | True / False |





**5. WRITING (10 P)**

- 5.1. WRITE 6 TO 8 LINES TELLING YOUR BEST FRIEND'S DAILY ROUTINES (BOTH AFFIRMATIVE AND NEGATIVE SENTENCES). USE THE PRESENT SIMPLE AND THE HOURS. Escribe de 6 a 8 líneas contando las rutinas diarias de tu mejor amigo(a) (tanto oraciones afirmativas como negativas). Utiliza el presente simple y las horas. 10 p.**

**TOTAL MARK: \_\_\_\_\_/100**