



Castilla-La Mancha

Consejería de Educación y Ciencia

CEPA "Castillo de Consuegra"

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TRABAJO ESPAD INGLÉS (2021/22) MÓDULO 1

APELLIDOS Y NOMBRE:

LOCALIDAD:

INSTRUCCIONES:

FECHA TOPE DE ENTREGA: EL DÍA 25 DE MAYO DE 2022.

LOS TRABAJOS SERÁN ENTREGADOS AL PROFESOR(A) DE INGLÉS O EN LA SECRETARÍA DEL CEPA.

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.



1. USE OF ENGLISH (30 POINTS)

1.1. FILL IN THE GAPS WITH THE APPROPRIATE FORM OF THE VERB "TO BE" USING THE PRESENT SIMPLE. Completa los huecos con la forma adecuada del verbo "to be" usando el presente simple. 20 items × 0.25 points = 5 points.

1. Hello. I _____ Alex.
2. He (*not*) _____ sure.
3. _____ you coming to the party?
4. Mark and James _____ in the hotel.
5. My father _____ ill.
6. We (*not*) _____ interested in theatre.
7. _____ you happy today?
8. She _____ my best friend.
9. The cats (*not*) _____ in the garden
10. _____ you hot?
11. _____ your boyfriend happy?
12. Brenda (*not*) _____ a teacher.
13. He _____ a doctor.
14. I (*not*) _____ forty years old.
15. Holly _____ a fishmonger.
16. _____ Tom from Spain?
17. I (*not*) _____ with him.
18. It _____ rainy today.
19. Peter and Sarah _____ teachers.
20. The girls (*not*) _____ in the living-room.



1.2. FILL IN THE GAPS WITH "A" OR "AN". Completa los huecos con "a" o "an".

5 x 1 = 5 p.

1. _____ cat
2. _____ eye
3. _____ house
4. _____ onion
5. _____ strange man

1.3. FILL IN THE GAPS WITH A WH- WORD ("WHAT", "WHERE", "WHEN", "WHO", "WHOSE", "WHY", "WICH", "HOW"). Completa los huecos con una palabra interrogativa ("what", "where", "when", "who", "whose", "why", "wich", "how").

5 x 1 = 5 p.

1. _____ are those people doing?
2. _____ is your name?
3. _____ colour are your eyes?
4. _____ is New Orleans?
5. _____ is your birthday?

1.4. FILL IN THE GAPS WITH THE PLURAL FORM OF THE NOUNS. Completa los huecos con la forma plural de los sustantivos. 10 x 0.5 = 5 p.

1. secretary _____
2. wife _____
3. foot _____
4. brush _____
5. witch _____
6. day _____
7. roof _____



- 8. flower _____
- 9. box _____
- 10. family _____

1.5. FILL IN THE GAPS WITH THE APPROPRIATE FORM OF THE VERB "HAVE GOT" USING THE PRESENT SIMPLE. Completa los huecos con la forma adecuada del verbo "have got" usando el presente simple. 20 x 0.5 = 10 p.

- 1. I _____ a small house in the country.
- 2. I (*not*) _____ an expensive ring.
- 3. _____ Tom _____ a new car?
- 4. Susan (*not*) _____ a new boyfriend.
- 5. The dog _____ a bone to bite.
- 6. The foreign travellers _____ some trips to do.
- 7. _____ she _____ any amusing books to read?
- 8. Fred and Tony _____ an interesting film.
- 9. _____ your sister _____ a boyfriend?
- 10. The children _____ an exam today.
- 11. _____ he _____ a good job?
- 12. The dog _____ a bone.
- 13. _____ they _____ a big car?
- 14. The girls _____ a date today.
- 15. My friend (*not*) _____ a new job.
- 16. _____ she _____ the book?
- 17. The students _____ a lot of homework to do.
- 18. They (*not*) _____ any more options.



19. We _____ some things to do at home.

20. You (*not*) _____ a big car.

2. VOCABULARY (30 P)

2.1. FILL IN THE GAPS WITH THE MISSING WORD. Completa los huecos con la palabra que falta. 5 x 1 = 5 p.

1. Hello! _____ to meet you.

2. I _____ from Ireland.

3. How _____ you?

4. —See _____ son.

— _____ you!

2.2. WRITE THESE NUMBERS. Escribe estos números. 10 x 0.5 = 5 p.

12 _____

Seventy-six _____

3 _____

Thirteen _____

34 _____

Forty-eight _____

54 _____

Five _____

81 _____

Ninety _____



2.3. MATCH THESE WORDS IN SPANISH WITH THEIR ENGLISH EQUIVALENT. TO DO THIS, WRITE A LETTER FOR EACH NUMBER IN THE TABLE. Une estas palabras en castellano con su equivalente en inglés. Para ello, escribe una letra para cada número en la tabla. 20 x 0.25 = 5 p.

- | | |
|---------------------|-----------------|
| 1. yo | a. Japanese |
| 2. buenos días | b. you |
| 3. blanco | c. good night |
| 4. azul | d. Australian |
| 5. Rusia | e. blue |
| 6. japonesa | f. Russia |
| 7. vosotros | g. yellow |
| 8. buenas noches | h. I |
| 9. amarillo | i. white |
| 10. australiano | j. good morning |
| 11. nosotros | k. she |
| 12. adiós | l. brown |
| 13. marrón | m. bye-bye |
| 14. morado, púrpura | n. green |
| 15. Francia | o. take care! |
| 16. Egipto | p. France |
| 17. ella | q. Egypt |
| 18. ¡ten cuidado! | r. we |
| 19. verde | s. French |
| 20. francés | t. purple |

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

2.4. TRANSLATE THE FOLLOWING SENTENCES WITH THE SAXON GENITIVE. Traduce las oraciones siguientes con el genitivo sajón. 10 x 0.5 = 5 p.

- El brazo de mi tío.
- El cuello de mi padre.
- El dedo de Tom.
- La cabeza de Sally.
- El nombre de mi hermana es Helen.
- La cabeza de mi hermana.
- La hija de Susan.



8. Él es el hermano de Mike.
9. ¿Tienes los libros de los estudiantes?
10. La nariz de los niños.

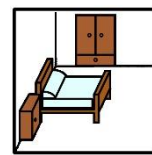
2.5. FILL IN THE GAPS TO COMPLETE THE DAY OF THE WEEK. Rellena los huecos para completar el día de la semana. 5 x 0.5 = 2.5 p.

1. Sun____ay
2. M____nday
3. Tu____sday
4. We____nesday
5. ____hursday

2.6. WRITE THE JOBS DONE AT THESE PLACES. YOU HAVE GOT THE FIRST LETTER AS A CLUE. Escribe las profesiones que se desarrollan en estos lugares. Tienes la primera letra como pista. 5 x 0.5 = 2.5 p.

1. A school: t _____
2. A hospital: d _____
3. A garage: m _____
4. A restaurant: w _____
5. An airport: p _____

2.7. WRITE THE NAME OF EACH ROOM UNDER THE PHOTO. Escribe el nombre de cada habitación debajo de la foto. 5 x 0.5 = 2.5 p.





2.8. WRITE THE NAME OF EACH OBJECT UNDER THE PHOTO. Escribe el nombre de cada objeto debajo de la foto. 5 x 0.5 = 2.5 p.



3. READING COMPREHENSION (20 P)

3.1. READ THE TEXT AND CIRCLE THE CORRECT OPTION TRUE OR FALSE FOR THESE SENTENCES. Lee el texto y rodea la opción correcta verdadera o falsa para estas frases. 5 x 4 = 20 p.

Text

My Classmates

Hi! my name's Mark. We've got a poster of my classmates on the wall. Take a look!

This is Paul. He is my best friend. He has got short, curly hair and big, blue eyes. His favourite subject is History.

My friend Fiona has got long, red hair and freckles. She's got big, green eyes. She likes French very much.

Danny has got short, fair hair and brown eyes. He is tall and he loves music.

Sentences

- 1. Paul's eyes are blue. True / False
- 2. Paul and Mark are enemies. True / False
- 3. Fiona's hair is short. True / False
- 4. Fiona has got History classes. True / False
- 5. Danny is short. True / False



4. LISTENING (10 P)

4.1. LISTEN TO THE RECORDING AND CIRCLE THE CORRECT ANSWER: TRUE OR FALSE. Escucha el audio y rodea la respuesta correcta: verdadero o falso.

5 × 2 = 10 p.

1. Jenny comes from China. True / False
2. She lives at 64, Pine Street. True / False
3. She have got the phone number 9723WW. True / False
4. She's 28. True / False
5. She works as a doctor. True / False

5. WRITING (10 P)

5.1. WRITE 2 OR 3 LINES TELLING HOW YOUR HOUSE IS. USE THE VERBS "TO BE" AND "HAVE GOT". Escribe 2 o 3 líneas contando cómo es tu casa. Usa los verbos "to be" y "have got". 10 p.

TOTAL MARK: _____/100