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# TRABAJO ESPAD INGLÉS (2019/20) MÓDULO 4

**APELLIDOS Y NOMBRE:**

**LOCALIDAD:**

**INSTRUCCIONES:**

**FECHA TOPE DE ENTREGA: EL DÍA 28 DE MAYO DE 2020.**

**LOS TRABAJOS SERÁN ENTREGADOS A LA PROFESORA DE INGLÉS DE 18:45 A 19:15 EN LA SECRETARÍA DEL CEPA.**

**HABRÁ QUE LLEVAR UNA FOTOCOPIA DE LA PORTADA QUE SE SELLARÁ EN SECRETARÍA PARA JUSTIFICAR QUE SE HA PRESENTADO EL TRABAJO Y EL ALUMNO FIRMARÁ EN UNA HOJA DE REGISTRO.**

**LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.**



1. Fill in the gaps with the future of "will". Completa con futuro de "will". 4puntos

- They think I.....(forget) the date , but I won't do.
- Perhaps I .....(find) my keys at work.
- Maybe I \_\_\_\_\_ (travel) around Europe this summer.
- I think that my brother \_\_\_\_\_ (not/study) Medicine.

2. Fill in the gaps with "BE GOING TO". 5 puntos

- I \_\_\_\_\_ (visit) my sister next month.
- I've bought a new book. Tonight I \_\_\_\_\_ stay at home and start reading it.
- Look at the boy on the roof! He \_\_\_\_\_ (fall down).
- Look at those clouds!! It \_\_\_\_\_ (rain).
- My brother \_\_\_\_\_ (study) Education at university.

3. Complete the next sentences with who, whose, what or which. 5 puntos.

- ' \_\_\_\_\_ time is it?' 'It's half past three.'
- ' \_\_\_\_\_ jacket is this?' 'It's mine.'
- 'I've got chocolate ice cream and vanilla ice cream, \_\_\_\_\_ do you prefer?'
- ' \_\_\_\_\_ is that man with your wife?' 'It's her boss.'
- ' \_\_\_\_\_ did you say?' 'I didn't say anything.'

4. Complete using How much or How many. 6 puntos.

- \_\_\_\_\_ birds are there? There are two birds.
- \_\_\_\_\_ money is there? There are three thousand dollars.
- \_\_\_\_\_ dolphins are there? There are two dolphins.
- \_\_\_\_\_ pencils are there? There are thirteen pencils
- \_\_\_\_\_ books are there? There are three books.
- \_\_\_\_\_ milk is there? There are four litres of milk.

5. Fill in the gaps with the appropriate interrogative pronoun. Pay attention to the underlined words. Completa en los huecos con el pronombre interrogativo adecuado. Presta atención a las palabras subrayadas. 8 puntos.

- .....are you from? I'm from Madrid.
- .....friends have you got? I've got five friends.
- .....is that jacket? It's Mary's.
- .....is your party? It is next weekend.
- .....dish do you prefer, meat or fish?
- .....is your boyfriend? He is in Boston.
- .....do you eat fruit? I eat fruit twice a day.
- .....are you smoking? Because I am very nervous.



6. Fill in all the gaps using the correct modal verb. (Rellena con el verbo modal adecuado.  
7p.

- She looks pretty sick - I think she \_\_\_\_\_ go to a doctor. (can / should)
- You've been driving all day - You \_\_\_\_\_ be exhausted! (must / should)
- Hey I'm lost - \_\_\_\_\_ you help me? (Should / Can)
- You have such a beautiful voice - You \_\_\_\_\_ sing for us! (should / can)
- I know he speaks five languages, but \_\_\_\_\_ he speak Arabic? (should / can)
- That looks very expensive. It vhave cost a fortune! (must / should)
- I'm on my way. I \_\_\_\_\_ be there in about 10 minutes. (can / should)

7. Complete with the modal verb which fits the best in the gaps both in English and in Spanish. Completa con el verbo modal que mejor encaja en los huecos. 5 p.

- The students **can / must / mustn't** hurry. They're late! (Los estudiantes .....darse prisa. Llegan tarde).
- I **should / mustn't / shouldn't** stop drinking so much alcohol. It's bad for my health.(Yo.....dejar de beber tanto alcohol. Es malo para mi salud).
- Caroline **may / shouldn't / may not** drive so fast. It's very dangerous! (Caroline.....conducir tan rápido. Es muy peligroso).
- **Can / Must / Should** you tell me where's the park, please? (¿.....decirme dónde está el parque, por favor?)
- I **must / mustn't / can** have a shower tonight. I'm really tired! (Yo.....darme una ducha esta noche. Estoy realmente cansada).

8. Fill in the gaps with one of the connectors from below in bold. Completa en los huecos con uno de los conectores de debajo en negrita. 6 p.

- .....I had breakfast. ....I had a shower.  
.....the shower I combed my hair and .....I went to work.

**Then**                      **First**                      **finally**                      **After**

- First, give him a ring. Second, take the car out from the garage.....fetch my dog from the vet and.....go back home.

**Finally**    **Third**



9. Complete with the correct form of the verb in brackets. Use past simple. Completa con el pasado simple. 6 p.

BUY GO SEND LOSE TAKE MEET

- Helen \_\_\_\_\_ a postcard from Ibiza to her parents.
He \_\_\_\_\_ a new pair of shoes at my mum's shop.
I \_\_\_\_\_ to London for the weekend.
My grandfather \_\_\_\_\_ the bus to go to the football match. e)
We \_\_\_\_\_ some friends at a fancy restaurant.
I haven't got my credit card now because I \_\_\_\_\_ it when I was on holiday.

10. Fill in the gaps with the verb in brackets in the past perfect. Completa con el verbo del paréntesis en pasado perfecto. 4 p.

- They.....(redecorate) the whole house.
.....you .....(notice) the fault on the CD player?
I .....(not/ write) the email yet.
We .....(forget) to come to the meeting.

11. Complete these type 1 conditional sentences with the verb in brackets in the correct form. 6 p.

- If you.....(not/sure), .....(not/ do) it.
.....Joanne.....(help) us if we .....(ask) her?
He.....(get in trouble) if he .....(keep) doing that.

12. Complete the next sentences using the verb in the passive voice and one of the following countries. Completa con la voz pasiva y uno de estos lugares. 6p.

Africa all over the world India Italy England China

- Roast beef and Yorkshire pudding \_\_\_\_\_ (eat) in \_\_\_\_\_.
Most of the world's silk \_\_\_\_\_ (make) in \_\_\_\_\_.
Lions \_\_\_\_\_ (find) in \_\_\_\_\_.
Tea \_\_\_\_\_ (grow) in \_\_\_\_\_.
Spaghetti \_\_\_\_\_ (make) in \_\_\_\_\_.
Hamburguers \_\_\_\_\_ (eat) in \_\_\_\_\_.



**13. Fill in the gaps with the corresponding change from direct speech to reported speech. Pay attention to the underlined words, which are the ones you have to change. (Completa los huecos con el correspondiente cambio en estilo indirecto). Presta atención a las palabras subrayadas, que son las que tienes que cambiar). 4 p.**

- Ellen: "My mother isn't at home" ⇒ Ellen said that ..... mother .....at home.
- George: "I live in this town" ⇒ George said that he ..... in ..... town.
- Sandra: "They aren't catching the ball now" ⇒ Sandra told me that they ..... the ball .....
- Thomas: "I slept all the morning" ⇒ Thomas told me that ..... all the morning.

**14. READING: Read the text and choose the right option. (Lee el texto y elige). 8 p.**

#### **Who was Steve Jobs?**

Do you have an iPad, iPod, iPhone, a smartwatch or a Mac computer?

If you don't, you probably know someone who has one (or wants one)! Steve Jobs made the company – Apple – that created these things that are now such an important part of the lives of millions of people.

He was born on February 24, 1955, in San Francisco, California. When he was a boy, he had a special hobby: he liked to take apart televisions and put them back together again. He was very good student in school and even skipped a grade. After he finished grade four, he went into grade six, and in 1972, when he was seventeen, he graduated from high school. He then began his studies in Reed College, in Portland, Oregon, but dropped out after six months.

Deciding to quit was not at all easy. It was difficult, but as Jobs later said, "I had no idea what wanted to do with my life." Two years later in 1974, he travelled to India, and while there he learned about Buddhism. After Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari, and two years after that, in 1976, when he was only twenty-one years old, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children.

Unfortunately, doctors discovered that he had cancer in 2003 and in 2011 he died at the age of only 56.



1. The article is about the Apple Computer company.  
(a) TRUE (b) FALSE (c) It doesn't say.
2. When was Steve Jobs born?  
(a) 1974 (b) 1955 (c) 1964
3. He made his own televisions as a boy because his family was poor.  
(a) TRUE (b) FALSE (c) It doesn't say.
4. In Paragraph 2, what does 'them' refer to?  
(a) hobbies (b) computers (c) televisions
5. Why didn't Steve Jobs study in grade five in school?  
(a) He studied very hard. (b) He thought it was too difficult. (c) He didn't know what to do with his life.
6. Steve Jobs never graduated from high school.  
(a) TRUE (b) FALSE (c) It doesn't say.
7. What was the name of Steve Jobs' wife?  
(a) Atari (b) Steve (c) It doesn't say.
8. When did Steve Jobs die?  
(a) 2003 (b) 1991 (c) 2011

**15. LISTENING: Listen to the conversation and choose the right options (TRUE OR FALSE). Elige la opción correcta. 6 p.**

**A GOOD NIGHT'S SLEEP**

- |   |            |
|---|------------|
| 1. The guest in the studio is a teacher.                    | True False |
| 2. Some people can sleep well with a television on.         | True False |
| 3. It is bad to think a lot before going to bed.            | True False |
| 4. It is good to play video games before bed.               | True False |
| 5. It is good to turn your mobile off when you go to sleep. | True False |
| 6. It is bad to play loud music while you sleep.            | True False |

**16. WRITING: Write your curriculum vitae including the following headings: Escribe tu curriculum vitae incluyendo los siguientes apartados: 14 p.**

- Profile
- Education
- Professional experience
- Additional skills
- Interests
- Referees

**TOTAL MARK: \_\_\_/100**