



# TRABAJO ESPAD INGLÉS (2019/20) MÓDULO 3

**APELLIDOS Y NOMBRE:**

**LOCALIDAD:**

**INSTRUCCIONES:**

**FECHA TOPE DE ENTREGA: EL DÍA 28 DE MAYO DE 2010.**

**LOS TRABAJOS SERÁN ENTREGADOS A LA PROFESORA DE INGLÉS DE 18:45 A 19:15 EN LA SECRETARÍA DEL CEPA.**

**HABRÁ QUE LLEVAR UNA FOTOCOPIA DE LA PORTADA QUE SE SELLARÁ EN SECRETARÍA PARA JUSTIFICAR QUE SE HA PRESENTADO EL TRABAJO Y EL ALUMNO FIRMARÁ EN UNA HOJA DE REGISTRO.**

LOS TRABAJOS DEBEN SER ORIGINALES, ESTAR COMPLETOS, NO ESTAR NI COPIADOS NI FOTOCOPIADOS, MANUSCRITOS A BOLÍGRAFO NEGRO O AZUL, CON TODAS LAS HOJAS GRAPADAS Y SER DEL MÓDULO O MÓDULOS EN LOS QUE SE ESTÉ MATRICULADO/A.



**1. Fill in the gaps with the present simple. (Completa los huecos con el presente simple) 5 puntos.**

- I..... (play) the violin.
- Denis never.....(wash) his car.
- They usually .....(speak) English abroad.
- We sometimes.....(forget) things.
- The students.....(have) Maths on Mondays and Wednesdays.

**2. Fill in the gaps with the present continuous. (Completa los huecos con el presente continuo) 5 puntos**

- We.....(have) a good time right now.
- .....you.....(study) Maths at the moment?
- The students ..... (take) an exam at the moment.
- I ..... (read) a fantastic novel right now. It is highly recommendable.
- The children ..... (not/ sleep) now because they got up late today.

**3. Complete the following sentences with a verb (infinitive or gerund) or a noun after the verbs conveying likes/wishes. (Completa las siguientes oraciones con un verbo en infinitivo o gerundio o un sustantivo detrás de los verbos que indican gustos/deseos) 8p**

- We want.....
- They hope.....
- Manuel dislikes.....
- The student hates.....
- We love.....
- The man needs.....
- I like.....
- I hate.....

**4. Complete the following chart with the comparative of superiority and the superlative of each of these adjectives (Completa el siguiente cuadro con el comparativo de superioridad y el superlativo de cada uno de estos adjetivos) 10 p.**

POSITIVE	COMPARATIVE	SUPERLATIVE
hot		
good		
nasty		
impressive		
Far		



5. Complete the sentences with the comparative or superlative form of the adjectives given (completa las oraciones con la forma comparativa o superlativa de los adjetivos). 10p.

- Lisa is \_\_\_\_\_ than George. (intelligent)
- This computer is \_\_\_\_\_ than my computer. (fast)
- This house is \_\_\_\_\_ than my house.(small)
- New York is \_\_\_\_\_ than Toledo. (modern)
- Lucy is \_\_\_\_\_ (young) in the class.
- That car is \_\_\_\_\_ (expensive) in the market.
- Shakespeare is \_\_\_\_\_ (famous) writer in the world.
- Sergio is \_\_\_\_\_ (old) than Marco.
- This is \_\_\_\_\_ TV programme in television history.
- Max is \_\_\_\_\_ (thin) than John.

6. Fill in the gaps with the appropriate relative pronoun. The underlined words give you the clue (Completa los huecos con el pronombre relativo apropiado. Las palabras subrayadas te dan la pista) 10 p.

- My friend,.....lives in Madrid, has a sister.
- The cat .....is outside is very nice.
- Please, pass me the bottle.....is behind you.
- Susie,.....husband is a driver, doesn't like travelling by car.
- A lawyer is someone \_\_\_\_\_ knows the law.
- This is the boy \_\_\_\_\_ had an accident.
- Yesterday I saw a car \_\_\_\_\_ was really old.
- Can I talk to the girl \_\_\_\_\_ is sitting on the bench?
- She likes hamburgers \_\_\_\_\_ are hot.
- Bill Clinton, \_\_\_\_\_ was President of the USA, has only one daughter.

7. Fill in the gaps with the past simple of the verbs in brackets. (Completa con el pasado simple). 5 p.

- Lisa really \_\_\_\_\_ (like) eating chocolate ice-creams when she was a child.
- Last weekend I \_\_\_\_\_ (work) at a restaurant.
- My school friends and I \_\_\_\_\_ (go) to Malta last summer.
- Fred \_\_\_\_\_ (not/ take) a lot of pictures on his holiday last summer.
- What \_\_\_\_\_ (you/get) for your birthday?



**8. Fill in the gaps with the past continuous of the verbs in brackets. (Completa con el pasado continuo). 5 puntos.**

- Maria \_\_\_\_\_ (do) her homework at 18h yesterday.
- My brother \_\_\_\_\_ (watch) TV at 22 pm yesterday night.
- Maria \_\_\_\_\_ (not/sleep) at 18h yesterday.
- The teacher \_\_\_\_\_ (explain) the exercise at the beginning of the class.
- \_\_\_\_\_ Charlie \_\_\_\_\_ the newspaper at 5 am?

**9. Fill in the gaps with the past simple or the past continuous. (Completa con el pasado simple o pasado continuo). 6 puntos.**

- While Joshua..... (drive), they.....(have) a drink.
- When I ..... (go back) home, my boyfriend .....(cook) dinner.
- The boys ..... (smoke) when a car.....(crash) against them.

**10. Translate into English the following sentences. Traduce a inglés las siguientes oraciones: 4 puntos.**

- Gira a la izquierda en el cine:
- Cruza :
- Coge la segunda a la derecha:
- Disculpe, ¿cómo puedo llegar a Crosshead Street?:

**11. Fill in the gaps with the suitable modal verb (must, mustn't). Completa en los huecos con el modal apropiado (must, mustn't) 10 puntos.**

- At our school we \_\_\_\_\_ wear a uniform.
- You \_\_\_\_\_ cross the roads without looking. It's dangerous.
- You \_\_\_\_\_ turn on the central heating. It's automatic.
- The exams are next week. I \_\_\_\_\_ work harder.
- You \_\_\_\_\_ forget your umbrella. It's going to rain.
- Students \_\_\_\_\_ listen to the teacher or they won't understand.
- You \_\_\_\_\_ cross the road when the red light is showing.
- We \_\_\_\_\_ leave now or we'll miss the plane.
- Soldiers \_\_\_\_\_ obey orders.
- Sorry, I \_\_\_\_\_ go now. I don't want to be late.

**12 Fill in the gaps with the appropriate quantifier (how much/ how many/ some/ any/ much/many). Completa en los huecos con el cuantificador apropiado (some/ any/ much/many). 5 puntos.**

- .....students are there?
- I didn't mention.....details.
- The girl asked .....questions at the conference.
- .....milk do you drink a day?
- There isn't .....sand in my boots.

**13. READING COMPREHENSION. 6 puntos.**

**Age Restrictions**

In Britain, if you want to go to a pub, you don't have to be over 18 years old. You can go to a pub with the permission of the owner. However, to buy or consume alcohol in a pub you have to be at least 18 years old. Some city pubs, clubs and bars, set their own entry age, usually 21 years old. Under 16's can go into pubs (with the permission of the manager) but they have to be with an adult (a person at least 18 years old).

- 16 and 17 year olds can drink alcohol (beer, cider or wine) with a table meal and of course, they have to be accompanied by an adult. Only the adult can buy alcohol.
- Under age people mustn't buy alcohol, it is illegal.

**Drunkenness**

People who are drunk mustn't buy alcohol. The pub mustn't sell alcohol to them. It is also illegal to drink alcohol in some designated areas, such as city centres.

**Drink Driving**

It is well known that drivers in Britain mustn't drink alcohol. Most people do not drink any alcohol if they are driving. Some pubs offer free, non-alcoholic drinks to 'designated drivers'.

**Smoking**

Since July 1st 2007, you mustn't smoke in any pubs, bars or restaurants. Some pubs have special smoking areas outside which have to meet strict guidelines on enclosures. People under 18 mustn't buy tobacco and people under 16 mustn't smoke, it is illegal too.

Adapted from [http://www.pubs.com/pub\\_history.cfm](http://www.pubs.com/pub_history.cfm)

**Read the text and say if the next sentences are true or false.**

- You have to be 18 years old to go into a pub in Britain. .... T/ F
- You can buy or consume alcohol in a pub if you are less than 18 years old. T/F
- Under 16's can go into pubs with an adult. .... T/F
- 16's and 17's mustn't drink any alcohol. .... T/F
- Drivers mustn't drink alcohol. .... T/F
- People under 18 mustn't smoke. .... T/F



**14. LISTENING: 6 puntos.**

**Listen to the conversation with a professional swimmer. Choose TRUE (T) or FALSE**

**(F):**

- Dan gets up early. T/F
- He has a small breakfast. T/F
- He's a student. T/F
- Dan has lunch at home. T/F
- He goes swimming after classes. T/F
- Dan watches TV or goes on the internet before bed. T/F

**15. Write a text (at least 4 lines) about your last summer holidays. Escribe un texto (de al menos 4 líneas) contando tus pasadas vacaciones. 5 puntos.**

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**TOTAL MARK: \_\_\_/100**